

Module specification

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Module Code	NHS7F9
Module Title	SCPHN practice assessment document (PAD) for health visiting
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100295
Cost Code	GANG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Postgraduate Diploma in Specialist Community Public Health Nursing (Health Visiting)	Core

Pre-requisites

Students on the **PGDip SCPHN (Health Visiting)** will have met the entry requirements for admission to and be enrolled on the programme.

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	72 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	102 hrs
Placement / work based learning	855 hrs
Guided independent study	98 hrs
Module duration (total hours)	1055 hrs

For office use only	
Initial approval date	07/11/2024
With effect from date	06/01/2025
Date and details of revision	
Version number	1

Module aims

- Support the practice learning and assessment of the specialist community public health nurse in health visiting
- Support completion of the Wrexham University /All Wales SCPHN practice assessment document for health visiting which can be completed in English or Welsh. People submitting in Welsh will have confirmed the arrangement with the programme leader on programme commencement
- Ensure that practice learning and assessment is carried out in compliance with the NMC (2018, updated 2023) Standards Framework for Nursing and Midwifery Education (SFNME), NMC (2018, updated 2023) Standards for Student Supervision and Assessment (SSSA) and NMC (2022, updated 2024) Standards for post registration programmes (SPRP)

Module Learning Outcomes - at the end of this module, students will be able to:

1	Confirmed overall achievement of the NMC specialist community public health nursing core and field specific proficiencies for health visiting (NMC, 2022) (SPSCPHN All)
2	Critically reflect upon four episodes of practice taken from a possible six NMC (2022) SCPHN spheres in the context of health visiting
3	Submit a complete WU /All Wales SCPHN (electronic) PAD in health visiting (NMC 2022)

Assessment

Indicative Assessment Tasks:

Formative Assessment

The student's practice learning progress and development of critical reflection will be reviewed formatively at tripartite progress meetings between the Practice Assessor, the Academic Assessor, and the student. A minimum of three tri-partite progress meetings per year will take place either face to face or via MS Teams. Continuous development of the Practice Assessment Document (PAD) will take place over the duration of the programme/ The student's clinical practice will be reviewed regularly by the Practice Assessor and must include evidence of feedback from practice supervisors and people who use SCPHN services and carers.

Any concerns surrounding the student's progress will be discussed with the Academic Assessor and where necessary an Action Plan (see All Wales PAD) will be instigated.

Summative Assessment:

Assessment 1: Portfolio

Students will submit the complete WU/All-Wales Practice Assessment Document (PAD) for health visiting via the agreed digital platform. The English or Welsh version of the PAD can be submitted. Please see the PAD document for further details. (Pass/Refer)



Assessment 2: Written Assignment

Students will submit four pieces of written critical reflection drawn from their Practice Assessment Document. Each reflective piece will be 750 words (+/-10%). Students will complete one reflection focused on core spheres of influence A or B and three reflections selected from spheres of influence C, D, E, F (100%)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 3	Portfolio	Pass/Refer
2	2	Written Assignment	100%

Derogations

The student must pass all assessment elements in order to pass the module. No compensation is allowed.

Additional Requirements

All students must abide by “The Code” (NMC, 2018) including patient safety, client confidentiality and public trust. If any part of the code is breached, students will receive a referral in that assessment element.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

Learning and Teaching Strategies

This module will be delivered predominately through student’s engagement and participation in allocated practice learning within the field of health visiting . Practice learning will be designed to enable students to achieve the NMC (2022) SPSCPHN over the period of the programme, including a final period of practice learning as per the programme timetable.

Students will be assigned to a practice assessor for the duration of the programme (not withstanding exceptional circumstances during this period) and practice supervisor(s) who meet the requirements for their role in accordance with NMC SSSA and NMC SPRP. Students will normally be allocated to a health visiting practice learning placement base for the duration of their minimum 45 programmed weeks (or 90 weeks pro rata part time). They will also engage with wider practice learning experiences where these support the achievement of NMC Standards of Proficiency in SCPHN in health visiting. This must include experiences that support the development interprofessional and inter agency working.

Students must have protected learning time as defined by the NMC (2022) for the duration of their practice learning. Protected learning time will include direct and indirect supervision of practice. Indirect supervision is undertaken as appropriate to the student’s individual level of proficiency and the complexity of the practice scenario/situation.

Academic assessors who meet NMC SSSA and SPRP requirements are allocated to monitor the progress of the student with their practice learning and to communicate with the practice assessor over professional decisions and judgements related to the students’ formative and summative progress and achievement. Academic assessors will participate in

the launch of the PAD, with a minimum of three PAD tutorials per year and three tripartite progress review meetings per year (two formative and one summative).

Directed independent learning hours are used throughout the programme to enable the student to link theory to practice learning through critically reflective evidence based writing and to develop and complete all elements of the practice assessment document.

Student evaluation of placement/ practice learning is conducted annually at the end of the placement period

Indicative Syllabus Outline

Students will work with their practice assessor, practice supervisor and academic assessor to agree learning contracts, practice learning experience and evidence of achievement for each semester (period of practice learning). They will develop the SPSCPHN over six spheres of influence (NMC, 2022)

- Sphere A: Autonomous specialist community public health nursing (Core)
 - Sphere B: Transforming specialist community public health nursing practice: evidence, research, evaluation and translation (Core)
 - Sphere C: Promoting human rights and addressing inequalities: assessment, surveillance and intervention (Core + HV or SN)
 - Sphere D: Population health: enabling, supporting and improving health outcomes of people across the life course (Core + HV or SN)
 - Sphere E: Advancing public health services and promoting healthy places, environments and cultures (Core + HV or SN)
 - Sphere F: Leading and collaborating: from investment to action and dissemination (Core + HV or SN)
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- NMC Code
 - Reflective models
 - Professional development, resilience and self-care

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

NMC (2022), *Standards of proficiency for Specialist Community Public Health Nurses*, London: NMC.

Other indicative reading

Basset, B. (2023), *The Reflective Practice Guide. An inter disciplinary approach to Critical Reflection*. 2nd ed. London: Routledge.

NMC (2018), *The Code. Professional standards of practice and behaviour for nurses, midwives and nursing associates*. London: NMC

<https://www.nmc.org.uk/standards/code/read-the-code-online/>

NMC (2018, updated 2023), *Standards for Student Supervision and Assessment*. London:
NMC <https://www.nmc.org.uk/globalassets/sitedocuments/standards/2024/standards-for-student-supervision-and-assessment.pdf>

NMC SSSA *Supporting information hub. Student empowerment*
<https://www.nmc.org.uk/supporting-information-on-standards-for-student-supervision-and-assessment/student-empowerment/>

